



**National Registry of Emergency Medical Technicians  
Advanced Level Psychomotor Examination**

**DYNAMIC  
CARDIOLOGY**

Candidate: \_\_\_\_\_ Examiner: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

SET #: \_\_\_\_\_

Actual Time Started: \_\_\_\_\_ 8-minute time limit Possible Points      Points Awarded

Actual Time Started: _____ 8-minute time limit	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions	1	
Assesses level of consciousness	1	
Assesses airway, breathing, and circulation	1	
Initiates CPR when indicated [verbally]	1	
Applies ECG monitor	1	
Correctly interprets initial rhythm	1	
Appropriately manages initial rhythm	2	
Notes change in rhythm	1	
Assesses patient condition to include pulse and, if appropriate, BP	1	
Correctly interprets second rhythm	1	
Appropriately manages second rhythm	2	
Notes change in rhythm	1	
Assesses patient condition to include pulse and, if appropriate, BP	1	
Correctly interprets third rhythm	1	
Appropriately manages third rhythm	2	
Notes change in rhythm	1	
Assesses patient condition to include pulse and, if appropriate, BP	1	
Correctly interprets fourth rhythm	1	
Appropriately manages fourth rhythm	2	
Orders supplemental oxygen	1	
<b>Actual Time Ended: _____</b>	<b>TOTAL</b>	<b>24</b>

**CRITICAL CRITERIA**

- \_\_\_\_\_ Uses or orders a harmful intervention
- \_\_\_\_\_ Exhibits unprofessional behavior

*You must factually document your rationale for checking any of the above critical criteria on the reverse side of this form.*



**National Registry of Emergency Medical Technicians  
Advanced Level Psychomotor Examination**

**INTEGRATED OUT-OF-HOSPITAL  
SCENARIO**

Candidate: \_\_\_\_\_

Examiner: \_\_\_\_\_

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Scenario #: \_\_\_\_\_

Actual Start Time: \_\_\_\_\_

	Possible Points	Points Awarded
<b>Leadership and Scene Management</b>		
Thoroughly assessed and took deliberate actions to control the scene, encouraged feedback from Team Members	3	
Assessed the scene, identified potential hazards, advocated for safety at all times	2	
Incompletely assessed or managed the scene	1	
Did not assess or manage the scene	0	
<b>Patient Assessment</b>		
Completed an organized assessment and integrated findings to expand further assessment while maintaining situational awareness	3	
Completed primary assessment, secondary assessment, and reassessment given patient condition	2	
Performed an incomplete or disorganized assessment	1	
Did not complete a primary assessment or reassessment of the patient	0	
<b>Patient Management</b>		
Managed all aspects of the patient's condition, anticipated further needs, identified changes, and rapidly intervened after confirming critical interventions with partner	3	
Appropriately managed the patient's presenting condition with appropriate timeliness, prioritization/sequence, adapted treatment plan as information became available	2	
Performed an incomplete or disorganized management	1	
Did not manage life-threatening conditions	0	
<b>Interpersonal Relations</b>		
Encouraged feedback, took responsibility for the team, established rapport, and interacted in an organized, therapeutic manner	3	
Interacted and responded appropriately with patient, crew, and bystanders using closed loop communication and appreciative inquiry	2	
Used inappropriate communication techniques	1	
Demonstrated intolerance for patient, bystanders, and crew	0	

Actual Time Patient Transported: \_\_\_\_\_

<b>Integration (Field Impression and Transport Decision)</b>		
Provided appropriate management and identified appropriate field impression, offered a brief summary of prioritized differential diagnoses, and identified the appropriate transport destination	3	
Provided appropriate management and identified appropriate field impression, patient acuity, and transport destination to team	2	
Provided correct management but did not identify appropriate field impression, patient acuity or transport destination	1	
Did not provide correct management, appropriate field impression, patient acuity, or transport destination	0	
Actual Time Ended: _____	<b>TOTAL</b>	<b>15</b>

**CRITICAL CRITERIA**

- \_\_\_ Fails to address any of the scenario's "Mandatory Actions"
- \_\_\_ Uses or orders a harmful intervention
- \_\_\_ Exhibits unprofessional behavior

*You must factually document your rationale for checking any of the above critical criteria on the reverse side of this form.*



**National Registry of Emergency Medical Technicians  
Advanced Level Psychomotor Examination  
ORAL STATION**

Candidate: \_\_\_\_\_ Examiner: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Scenario #: \_\_\_\_\_

Actual Time Started: \_\_\_\_\_

**Possible  
Points      Points  
Awarded**

<b>Scene Management</b>		
Thoroughly assessed and took deliberate actions to control the scene	3	
Assessed the scene, identified potential hazards, did not put anyone in danger	2	
Incompletely assessed or managed the scene	1	
Did not assess or manage the scene	0	

<b>Patient Assessment</b>		
Completed an organized assessment and integrated findings to expand further assessment	3	
Completed primary and secondary assessments	2	
Performed an incomplete or disorganized assessment	1	
Did not complete a primary assessment	0	

<b>Patient Management</b>		
Managed all aspects of the patient's condition and anticipated further needs	3	
Appropriately managed the patient's presenting condition	2	
Performed an incomplete or disorganized management	1	
Did not manage life-threatening conditions	0	

<b>Interpersonal Relations</b>		
Established rapport and interacted in an organized, therapeutic manner	3	
Interacted and responded appropriately with patient, crew, and bystanders	2	
Used inappropriate communication techniques	1	
Demonstrated intolerance for patient, bystanders, and crew	0	

<b>Integration (Verbal Report, Field Impression, and Transport Decision)</b>		
Stated correct field impression, properly answered the pathophysiology question, provided succinct and accurate verbal report, and appropriately stated transport decision	3	
Stated correct field impression, provided succinct and accurate verbal report, and appropriately stated transport decision	2	
Stated correct field impression, provided inappropriate verbal report or transport decision	1	
Stated incorrect field impression or did not provide verbal report	0	

Actual Time Ended: \_\_\_\_\_

**TOTAL      15**

**CRITICAL CRITERIA**

- \_\_\_\_ Fails to address any of the scenario's "Mandatory Actions"
- \_\_\_\_ Uses or orders a harmful intervention
- \_\_\_\_ Exhibits unprofessional behavior

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National Registry of Emergency Medical Technicians  
Advanced Level Psychomotor Examination

**PATIENT ASSESSMENT -  
TRAUMA**

Candidate: \_\_\_\_\_ Examiner: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Scenario #: \_\_\_\_\_

Actual Time Started: _____ 10-minute time limit	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions	1	
<b>SCENE SIZE-UP</b>		
Determines the scene/situation is safe	1	
Determines the mechanism of injury/nature of illness	1	
Determines the number of patients	1	
Requests additional help if necessary	1	
Considers stabilization of spine	1	
<b>PRIMARY ASSESSMENT/RESUSCITATION</b>		
Verbalizes general impression of the patient	1	
Determines responsiveness/level of consciousness	1	
Determines chief complaint/apparent life threats	1	
Airway	2	
- Opens and assesses airway (1 point)		
- Inserts appropriately sized adjunct (1 point)		
Breathing	4	
- Assesses breathing (1 point)		
- Assures adequate ventilation (1 point)		
- Administers oxygen (1 point)		
- Manages any injury which may compromise breathing/ventilation (1 point)		
Circulation	4	
- Checks pulse (1 point)		
- Assesses skin [either skin color, temperature, or condition] (1 point)		
- Assesses for and controls major bleeding if present (1 point)		
- Initiates shock management (1 point)		
Identifies priority patients/makes transport decision based upon calculated GCS	1	
<b>HISTORY TAKING</b>		
Obtains, or directs assistant to obtain, baseline vital signs	1	
Attempts to obtain SAMPLE history	1	
<b>SECONDARY ASSESSMENT</b>		
Head	3	
- Inspects the head (1 point)		
- Palpates the skull (1 point)		
- Assesses eyes for reactivity (1 point)		
Neck	3	
- Inspects position of trachea (1 point)		
- Inspects jugular veins (1 point)		
- Palpates cervical spine (1 point)		
Chest	3	
- Inspects chest (1 point)		
- Palpates chest (1 point)		
- Auscultates chest (1 point)		
Abdomen/pelvis	3	
- Inspects abdomen (1 point)		
- Palpates abdomen (1 point)		
- Assesses pelvis (1 point)		
Lower extremities	2	
- Inspects, palpates, and assesses motor, sensory, and distal circulatory functions (1 point/leg)		
Upper extremities	2	
- Inspects, palpates, and assesses motor, sensory, and distal circulatory functions (1 point/arm)		
Posterior thorax, lumbar, and buttocks	2	
- Inspects posterior thorax (1 point)		
- Palpates posterior thorax (1 point)		
Manages secondary injuries and wounds appropriately	1	
Reassesses patient	1	
Actual Time Ended: _____	<b>TOTAL</b>	42

**CRITICAL CRITERIA**

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- \_\_\_\_ Exhibits unprofessional behavior

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**National Registry of Emergency  
Advanced Level Psychomotor Examination**

**STATIC  
CARDIOLOGY**

Candidate: \_\_\_\_\_ Examiner: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

SET #: \_\_\_\_\_

Paramedic Level

**Note to examiner:** Please document the case in the space provided.

Actual Time Started: \_\_\_\_\_ 6-minute time limit

**Possible  
Points      Points  
Awarded**

STRIP #1		
Diagnosis:	1	
Treatment:	2	
STRIP #2		
Diagnosis:	1	
Treatment:	2	
STRIP #3		
Diagnosis:	1	
Treatment:	2	
STRIP #4		
Diagnosis:	1	
Treatment:	2	
Actual Time Ended: _____	<b>TOTAL</b>	<b>12</b>